

<b>Course Unit Outline</b>	
<b>Unit Code</b>	E7200
<b>Unit Name</b>	Methods in Christian Ethics
<b>Unit Weighting</b>	9
<b>Type of Unit</b>	Intermediate
<b>Prerequisites</b>	E7100 Sources and Principles of Christian Ethics or W7201 Moral Philosophy or 72 cps in the BTh
<b>Academic Staff</b>	Peter A. Comensoli, STB (CIS), STL (Alphonsianum), PhD (Edinburgh, 2011), DD. Lecturer
<b>Curriculum Objectives</b>	This unit introduces students to the methods and principles of Christian ethical reflection and moral theology. It provides a methodological basis for specialised studies in Christian ethics.
<b>Learning Outcomes</b>	At the end of this unit students will be able to: <ol style="list-style-type: none"> <li>1. Discuss the nature of Christian ethics and its biblical foundations</li> <li>2. Identify and clarify the anthropological bases of the Christian moral life</li> <li>3. Explain how to evaluate moral action in accordance with Christian faith and reason</li> <li>4. Utilise skills in Christian moral reasoning, in the light of Scripture and tradition</li> <li>5. Explore a contemporary moral issue from a Christian moral perspective</li> </ol>
<b>Threshold concept to be acquired in this unit</b>	The distinction between philosophical and theological ethics.
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The distinctiveness of Christian ethics</li> <li>2. Commandment and beatitude</li> <li>3. Approaches to moral normativity</li> <li>4. Natural law theories and the question of nature and grace</li> <li>5. Principles of moral reasoning and discernment</li> <li>6. The moral evaluation of human action (goodness/rightness; ends/means; intention/object)</li> <li>7. Freedom, responsibility, conscience, passions and virtues.</li> <li>8. Authority, tradition and moral absolutes</li> <li>9. Human life and the dignity of the person.</li> </ol>
<b>Learning Activities</b>	

Lectures, seminars, student presentations.
<b>Required Specialist Facilities or Equipment</b>
n/a
<b>Assessment Profile</b>
<p>Assessments tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks <u>will enable students to demonstrate how successfully they can:</u></p> <ol style="list-style-type: none"> <li>1. Outline the debates over the distinctiveness of Christian ethics and its biblical foundations (e.g. in a short essay). [Early diagnostic task] Outcome (1)</li> <li>2. Explain the role of nature and 'natural law' in the development and systematisation of Christian ethics. Outcomes (2) and (3)</li> <li>3. Engage in a systematic and integrated reflection on a contemporary ethical using the methods of Christian ethics (e.g. in a major essay). Outcomes (3), (4), (5).</li> </ol>
<b>Representative References</b>
<p>Black, Rufus, <i>Christian Moral Realism: Natural Law, Narrative, Virtue and the Gospel</i>. (Oxford: Oxford University Press, 2000).</p> <p>Grisez, Germain. <i>The Way of the Lord Jesus. 1: Christian Moral Principles</i>. Quincy, Ill: Franciscan Press, 1993.</p> <p>Hay, Richard B. <i>The Moral Vision of the New Testament</i> (Edinburgh: T&amp;T Clark, 1996).</p> <p>Jensen, Steven J. <i>Good &amp; Evil Actions</i>. Washington, DC: CUA Press, 2010.</p> <p>Kaczor, Christopher. <i>Proportionalism and the Natural Law Tradition</i>. Washington, DC. CUA Press, 2002.</p> <p>Keating, James. (Ed.) <i>Moral Theology</i>. New York: Paulist, 2004.</p> <p>Levering, Matthew. <i>Biblical Natural Law</i>. New York: OUP, 2008.</p> <p>Mattison, William C. <i>Introducing Moral Theology: True Happiness and the Virtues</i> (Grand Rapids: Brazos Press, 2008).</p> <p>O'Donovan, Oliver, <i>Resurrection and Moral Order: an outline for evangelical ethics</i>. 2<sup>nd</sup> edition. Grand Rapids, Michigan: Eerdmans, 1994.</p> <p>Pinckaers, Servais, <i>The Pinckaers Reader: Renewing Thomistic Moral Theology</i> (Washington: Catholic University of America Pres, 2005).</p> <p>Porter, Jean. <i>Nature as Reason: A Thomistic Theory of the Natural Law</i> (Grand Rapids: Eerdmans, 2005).</p> <p>Rhonheimer, Martin. <i>The Perspective of the Acting Person</i>. Washington, DC: CUA Press, 2008.</p>