

Course Unit Outline	
<b>Unit Code</b>	P7235
<b>Unit Name</b>	Maori Pastoral Care
<b>Unit Weighting</b>	9 cps
<b>Type of Unit</b>	Intermediate
<b>Prerequisites, corequisites</b>	P7101
<b>Academic Staff</b>	Rev. Mikaere Ryan, Rev. Dr. Brendan Daly BTheol (Otago 1976) PGDipTheol (Otago 1977) MCL (Ottawa 1985) PhD (Ottawa 1986) JCD (St Paul's University 1988)
<b>Curriculum Objectives</b>	This unit develops the student's knowledge of Māori language, Māori religions and the evangelization of the Māori people. It provides students with an understanding of and an empathy for their culture, thought patterns and religious motivations, so that they can be effective spiritual ministers and provide pastoral ministry to Māori people.
<b>Learning Outcomes</b>	At the end of this unit students will: <ol style="list-style-type: none"> <li>1) know basic Māori vocab, concepts and language</li> <li>2) identify key concepts related to Māori pastoral care and the Ratana, Pai Marire and Ringatu religions</li> <li>3) be able to lead Māori prayer and liturgy as well as be sensitive in Māori pastoral care situations such as a tangi</li> <li>4) respect Māori customs and protocol</li> <li>5) minister appropriately within the context of Māori religious beliefs and culture.</li> </ol>
<b>Threshold concept to be acquired in this unit</b>	
<b>Content</b>	<ol style="list-style-type: none"> <li>1. History of Māori religions</li> <li>2. Key Māori religious concepts</li> <li>3. Māori language and Pronunciation</li> <li>4. Protocol of a Marae visit</li> <li>5. Māori customs concerning situations such as a tangi, or unveiling.</li> </ol>
<b>Learning Activities</b>	Lectures, tutorials, marae visits and experiential learning
<b>Required Specialist Facilities or Equipment</b>	
<b>Assessment Profile</b>	<p>Assessments tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, <u>assessment of student achievement with respect to the Unit Outcomes will be based on:</u></p> <ol style="list-style-type: none"> <li>1. A discussion of key concepts in Māori language, religion and/or pastoral care e.g. in a major essay (Outcomes 1, 2)</li> <li>2. An application of their knowledge of Māori concepts and customs in relation to liturgy and pastoral care showing respect and sensitivity. (e.g. student presentation, role play, report on field activity) (Outcomes 3, 4)</li> <li>3. A speech and prayer in Māori, and a defence of their interpretation of key concepts in the unit and the manner in which these concepts should be applied in pastoral care e.g. in an oral exam. (Outcomes 1, 3, 5)</li> </ol>
<b>Representative References</b>	

1. Barlow, Cleve, *Tikanga Wakaaro Key Concepts in Māori Culture*, Victoria: Oxford University Press, 2002)
2. Bergin, Helen and Susan Smith, eds. *Spirituality in Aotearoa New Zealand, He Kupu Whakawairua*, Auckland: Accent Publications, 2002.
3. Binney, Judith, *Encircled lands: Te Urewera, 1820-1921*, Auckland: Bridget Williams Books, 2009.
4. Binney, Judith, *Stories without End*, Bridget Williams Books, 2010.
5. Cody SM, Philip, *Seeds of the Word*, Wellington: Steele Roberts Ltd., 2004.
6. Elsmore, Bronwyn, *Mana from Heaven; A Century of Māori Prophets in New Zealand*, Auckland: Moana Press, 1989.
7. Fitzgerald, Caroline, *Te Wiremu Henry Williams - a collection of his letters*, (Auckland, Huia Press: 2011).
8. Kawharu, [Merata](#) *Tahuhu Koero-sayings from the Tai Tokerau*, (Auckland: Auckland University Press, 2009).
9. Metge, Joan, *New Growth from the Old; The Whanau in the Modern World*, Wellington: Victoria University Press, 1995.
10. Newman, Keith, *Bible and Treaty - Missionaries among the Maori - a new perspective*, (Auckland: Penguin Books: 2010).
11. Newman, Keith, *Ratana Revisited*, (Auckland: Reed Publications, 2006).
12. Ritchie, James, *Becoming Bicultural*, Auckland: Huia Publishers, 1992.
13. Ryan, Mikaere, *The Reed Dictionary of Modern Māori*, (45,000 entries), (Auckland: Reed Books, 1997).
14. Ryan, Mikaere, *Reo Māori O Naiane, Book 2/Pukapuka 2*, (Auckland: Reed Books 2006). 136 p. Audio-CD.