

| Course Unit Outline | |
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| Unit Code | T7231 |
| Unit Name | The Person and Work of Christ |
| Unit Weighting | 9 cr pts |
| Type of Unit | Intermediate |
| Prerequisites | T7101 Introduction to Theology <i>or</i> T7105 Introduction to Christian Doctrines |
| Academic Staff | Rohan Curnow, BA (ANU, 1998); BTheol (ACU, 2004); MA (ACU, 2002); MTh (SCD, 2006); Dip. Lonergan Studies (Adv.) (Regis College, 2009); STL (Regis College, 2009). |
| Curriculum Objectives | This course unit is designed to provide students with an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life. |
| Learning Outcomes | At the end of this unit students will be able to: <ol style="list-style-type: none"> 1. demonstrate an understanding of the person and saving work of Christ in the New Testament; 2. demonstrate a critical awareness of the evolution of Christological and soteriological doctrine. 3. analyze source documents and theological literature relevant to Christology and Soteriology; 4. critically explore issues in Christology and Soteriology in the context of contemporary culture and religion; and, 5. apply Christological and Soteriological insights to the Christian spiritual life and discipleship. |
| Threshold concept to be acquired in this unit | |
| Content | <ol style="list-style-type: none"> 1. Methodological issues and/or foundational concepts in Christology and Soteriology 2. Christological and Soteriological themes in the New Testament 3. The evolution of Christological and Soteriological doctrine 4. The development of the theological understanding of the person and saving work of Jesus Christ 5. Contemporary issues in Christology and Soteriology 6. Implications for Ecclesiology and the Christian Life |
| Learning Activities | Lectures, Tutorials |
| Required Specialist Facilities or Equipment | Nil |
| Assessment Profile | <p>Assessments tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:</p> <ol style="list-style-type: none"> 1) Demonstrate a familiarity with current issues in the Christology and Soteriology (e.g., book review, class presentation, or essay). (Outcomes 1, 3, 4) 2) Identify the foundational concepts/methodological issues that underpin the study of Jesus Christ and Salvation (e.g., short essay or paper). (Outcomes 1, 2, 3) 3) Integrate their understanding of the Person and Saving Work of Jesus Christ into a coherent theological perspective (e.g., long essay). (Outcomes 1, 4, 5) |
| Representative References | |

1. Collins, Kenneth J. *The Theology of John Wesley: Holy Love and the Shape of Grace*. Nashville: Abingdon Press, 2007.
2. Davis, Leo. *The First Seven Ecumenical Councils (325-787)*. Collegeville, MN: Glazier, 1990.
3. Kasper, Walter. *Jesus the Christ*, trans. V. Green. New York, NY: Paulist Press, 1976.
4. Kelly, J.N.D. *Early Christian Doctrines*, 5th edition. New York, NY: Continuum, 2000.
5. Loewe, William P. *The College Student's Introduction to Christology*. Collegeville, MN: The Liturgical Press, 1996.
6. Moltmann, J. *The Way of Jesus Christ*. Minneapolis, MN: Fortress Press, 1993.
7. O' Collins, Gerard. *Christology: A Biblical, Historical, and Systematic Study of Jesus*. Oxford: OUP, 2009.
8. ———. *Jesus: A Portrait*. Maryknoll, NY: Orbis, 2008.
9. Rausch, Thomas. *Who is Jesus?* Collegeville, MN: Michael Glazier, 2003.
10. Russell, Norman. *The Doctrine of Deification in the Greek Patristic Tradition*. Oxford: OUP, 2006.
11. Sobrino, Jon. *Christ the Liberator*, Maryknoll, NY: Orbis, 2001.
12. Wright, N.T. *The Challenge of Jesus*. London: SPCK, 2000.